

The University of Northampton, UK

MA Education (Special and Inclusive Education) Bangalore, India

Modes of study : Part time

School : School of Education

Location : Brindavan Education Trust, Jayanagar, Bangalore, India

Course contact : jayashree.amarnath@northampton.ac.uk

jayamar@gmail.com

This new cohort Bangalore based course has been developed as a response to requests from teachers and professional colleagues in India and has been specifically designed to address the needs of colleagues who would have difficulties committing themselves to attendance on a course based in England. This is also open to students from neighboring countries.

Course content

The course is suitable for teachers working in Indian/Asian contexts who wish to further their understanding and skills in relation to teaching and supporting children with special educational needs and learning difficulties. It will be taught by experienced tutors from the UK who have an experience of working in an Indian context alongside local Indian tutors who are experienced in addressing a range of special educational needs.

The course will provide participants with opportunities to enhance their practice by reflecting on their own personal and professional experiences and developing further skills, knowledge and understanding in relation to issues surrounding the education of pupils with a wide range of special educational needs.

The MA comprises a series of inter-related modules that draw upon international research and practice in respect of the education of children and young people with special educational needs. Each module will provide a theoretical overview of issues and will consider these through the provision of practical examples of how they may be addressed in typical Indian/Asian classrooms. Whilst drawing upon international literature and research, the

course provides an opportunity to see how these can be interpreted and applied within a specific Indian/Asian context.

The modules are assessed through a series of procedures designed to enhance participants' academic interpretation of key issues whilst also applying innovation and practical solutions to commonly confronted classroom issues.

Timetable for Cohort 54, starting September 26th 2016

Module 1: Promoting Inclusive Practice:

26th – 1st October 2016

Module 2: Key concepts in Inclusion and Diversity:

23rd - Saturday 28th January 2017

Module 3: Perspectives of Behavioral, Emotional and Social Development:

24th to 29th April 2017

Module 4: Research Methods in Children's Services:

2nd to 7th October 2017

Module 5: Dissertation Guidance:

22nd to 27th January 2018

Fees

The fee for the entire course is 2985 pounds + 15% local taxes on this amount, at exchange rates applicable at the time payment. This is payable in 5 instalments, a month before each module.

Accommodation for outstation students

Comfortable and safe accommodation [hotels, service apartments] is available around the premises of the Brindavan Education Trust situated in south Bangalore. Details can be provided on request.

Typical modules

Each module consists of 6 days, Monday to Friday on the mentioned dates. Timings are from 9.30-4. Tea will be provided twice each day. Students have to carry their own lunch. If they want us to provide lunch, it can be done by prior intimation and paying the specified amount beforehand. To complete the MA in Education all participants will be required to complete the following modules and the associated assessment procedures.

Tutors

Prof. Richard Rose

Prof David Preece

Mrs. Mary Doveston

Dr. Johnson Jament

Mrs. Jayashree Rajanahally

1. Promoting Inclusive Practice

This module examines international responses to the provision of education to pupils with a broad range of special educational needs and learning difficulties. During the module we will consider the conditions required to include pupils in schools, the development of effective teaching to address special educational needs, models of curriculum and assessment, planning for individual needs, developing supportive classroom environments and the ways in which we can engage effectively with families and communities. Examples will be drawn from practice internationally and in Indian schools.

2. Key Concepts in Inclusion and Diversity

This module will build upon the broad knowledge developed in Promoting Inclusive Practice and will enable course participants to develop specific skills and resources for working with pupils with special educational needs in Indian classrooms. Time will be devoted to developing skills in the construction and management of individual learning plans, the structuring of curriculum materials, classroom management procedures, the deployment of assessment techniques and the development and implementation of policy.

3. Perspectives of Behavioural, Emotional and Social Development

Throughout the world increasing concerns are being expressed with regards to the numbers of children who exhibit difficult behaviours. This module will critically evaluate approaches to understanding and managing behaviour in schools. Time will be given to understanding causal factors associated with emotional and behavioural difficulties and course participants will develop their ideas and understanding in relation to behaviour and its impact on learning in Indian classrooms. Course participants will be encouraged to develop management skills in relation to behaviour and will examine assessment and planning procedures for pupils with diverse needs.

4. Research Methods in Children's Services

This module will be used to prepare participants for undertaking a small scale empirical study to be reported through a dissertation. Participants will develop data collection and analysis skills and will be assisted to develop a research proposal for the final part of their studies - the dissertation. The module will contextualize the conducting of research in relation to working with children with special educational needs in India.

5. The dissertation

Course participants will be supported in conducting a small scale research study in the area of special and inclusive education in Indian schools. This dissertation will provide participants with an opportunity to explore in depth one aspect of their work with children and to produce a research report that will have practical and theoretical value to their work situation.

Types of assessment

There are no examinations. The course has a mixture of assessments involving essays, portfolios, presentations and small-scale research projects. There is one assessment per module. 2 individual tutorial sessions are provided for the assignments. For out station students, skype tutorials are provided.

Once a student enrolls, a student ID is provided which will enable online access to the university library at Northampton. This would mean access to a wide range of journals, books, papers. Participants will complete a final project/dissertation on a topic negotiated with a tutor for the MA Education.

Entry requirements

Applications are invited from Graduates in Education, Psychology, Child/Human Development, Counselling, Occupational Therapy, Speech Therapy and Physio-Therapy from any recognised University or higher education establishments. Teachers who are working in regular and/ or special schools, Professionals working in schools, hospitals, clinics and rehabilitation centres will find this course professionally and personally rewarding.

The course will be taught in English and all assessment tasks will also be completed in English. Candidates will be required to demonstrate an appropriate level of English language competence prior to being accepted on to the course. All prospective candidates are required to go through an English proficiency test conducted by us. Outstation students can do the same on skype.

Application notes

For an application form or further information please contact Jayashree A. Rajanahally

Email: jayashree.amarnath@northampton.ac.uk

jayamar@gmail.com

Applications in the first instance need to be made to Jayashree A. Rajanahally in Bangalore. Following initial examination of applications of colleagues in India these will be scrutinized and final selections made at The University of Northampton, UK. Applications and other required documents can be sent as soft copies or couriered to:

JAYASHREE RAJANAHALLY

272/32, 10TH MAIN,

2ND BLOCK, JAYANAGAR,

BANGALORE 560011

India

[Tel: +919845029140]

Documents needed to be submitted along with the application:

1. Completed and signed application form
2. Reference letter
3. Copies of their qualifications (Bachelor degree certificate and transcript and year 12 mark sheets)
4. English proficiency test [will be conducted by us on skype for students who do not live in Bangalore]
5. First page of passport.

The deadline for admissions is July 10th 2016.

Career opportunities

The MA Education has provided a platform for promotion to leadership positions in schools and other educational establishments for many of our former students. Students completing the course are provided with these skills knowledge and understanding that will enable them to play significant roles in the education of children with a range of special educational needs. Many students from India have completed studies for the MA Education by studying at The University of Northampton in England and now hold key posts in education in India. The first batch of students has just graduated in April 2015 at a graduation ceremony held in Bangalore. We have a minimum of five students registering for a PhD with The University of Northampton in September 2015. Six of our students have published papers in peer reviewed international journals.

Please check out our Facebook page MA Special & Inclusive Education for more details of events, pictures. You can also subscribe to the blog written by one of our tutors Prof. Richard Rose called Richard Rose Bangalore.