



Please fill in the following checklist and submit:

Please Note:

If your child *consistently* exhibits these patterns across school, at home and / or any other environment, put a tick against the relevant point.

Preschool

- Delay in speech development; difficulty articulating or pronouncing words.
- Slow vocabulary development; using the wrong word.
- Difficulty rhyming words.
- Delay in learning numbers, alphabet, weekdays, colours, shapes.
- Difficulty following directions, learning routines.
- Awkward when running, jumping, skipping.
- Difficulty controlling pencil, crayons, scissors.
- Difficulty buttoning, zipping, tying.
- Increased activity level, inattention and/or impulsive behaviour.
- Trouble interacting socially with peers.



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UKG - 4<sup>th</sup> Std

- Difficulty connecting letters and sounds to decode words; difficulty reading familiar, well-practiced words; difficulty understanding or remembering what is read.
- Difficulty writing down thoughts, including problems with spelling, grammar, punctuation, capitalization, richness of ideas and organization of thoughts.
- Poor spelling.
- Reversing letters or numbers.
- Difficulty with fine motor coordination, resulting in poor handwriting.
- Unstable pencil grip.
- Difficulty understanding what is said or expressing thoughts.
- Remembering facts slowly.
- Relying heavily on memorization; slow to learn new skills.
- Difficulty learning basic math concepts or applying concepts to doing calculations and solving problems.
- Poor coordination; easily confused by changes in surroundings; prone to accidents.
- Trouble learning about time.



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5<sup>th</sup> - 8<sup>th</sup> Std.

- Continued difficulty with grade-level reading comprehension, written language or math skills.
- Avoids reading, writing, math or other specific skills.
- Difficulty organizing space (bedroom, study area etc.), material (loses or misplaces paper, assignments, etc.) or thoughts when writing or speaking.
- Difficulty planning time and developing strategies to complete assignments on time.
- Difficulty understanding discussions or expressing thoughts when speaking.
- Difficulty making friends.



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Above 13 yrs

- Continued spelling errors; frequently spells the same word differently in a single document.
- Avoids reading, writing, math or other specific skills.
- Trouble with open-ended questions on tests.
- Weak memory skills.
- Difficulty adjusting to new settings.
- Works slowly.
- Poor grasp of abstract concepts.
- Pays too little or too much attention to details.
- Misreads information.